

## **Mathematics For All**

### **Center for Teaching/Learning of Mathematics**

**Professor Mahesh Sharma** is the founder and president of the Center for Teaching/Learning of Mathematics, Inc., of Framingham, Massachusetts, and Berkshire Mathematics in England. *Berkshire Mathematics* facilitates his work in the UK and Europe.

The Center for Teaching/Learning of Mathematics ([CT/LM](#)) was founded by Professor Mahesh Sharma in 1978 in Wellesley and Framingham, Massachusetts, to help teachers, schools, educational organizations, and parents to meet the mathematics needs of children and adults, particularly those experiencing difficulty in learning mathematics. [Berkshire Mathematics](#) in Reading, England, was established in 1988 by Trish Brazil to facilitate his work in Europe.

Professor Sharma has offered workshops, courses, consulting services to schools and organizations, and lectured in more than seventy-five countries. He is internationally known for his groundbreaking work in mathematics learning problems and education, particularly dyscalculia and other specific learning disabilities in mathematics.

The former President of Cambridge College, Mahesh Sharma taught mathematics and mathematics education for more than thirty-five years to undergraduate and graduate students as Cambridge College's Professor of Mathematics Education.

Professor Sharma is an author, teacher and teacher-trainer, researcher, consultant to public and private schools, as well as a lecturer. He was the chief editor and publisher of *Focus on Learning Problems in Mathematics*, an international, interdisciplinary mathematics research journal with readership in more than ninety countries. He was the editor of *The Math Notebook*, a practical source of information for parents and teachers, which was devoted to improving teaching and learning for all children.

Professor Sharma provides direct services of evaluation and tutoring for children as well as adults who have learning disabilities such as dyscalculia or face difficulties in learning mathematics. He works with teachers and school administrators to design strategies to improve mathematics curriculum and instruction for all.

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